

18-K J Somaiya College of Education (KJCED)

Pattern and Syllabus of Entrance Examination

Pattern and syllabus of Ph. D Entrance examination**The Ph. D Entrance examination will be proctored/supervised close book examination**

- 1) **Paper-1 General Aptitude Test – MCQs Online test of 30 marks with 30 questions - duration of the test 30 min.- no negative marking and options**
- a) Logical Reasoning
b) Numerical Ability
c) Reasoning and Language Aptitude
d) Research methodology
- 1) **Paper - 2 : Subject Specific Test – Online of 70 marks - duration 1 and half hours**
- a) Multiple Choice Questions – Maximum marks – 10 - MCQs online or offline test of 10 marks with 10 questions - **no negative marking and option**
b) Theoretical / Descriptive Questions – Maximum marks 60 – online or offline descriptive type six questions each of 15 marks - **any four to be solved**

College Code	College	Subject of Ph. D Entrance examination	Syllabus
18	KJSCED	Education	<p>1. Educational Philosophy</p> <ul style="list-style-type: none"> • Nature and concept of Philosophy • Branches of Philosophy • Indian Schools: Vedanta, Sankhya, Buddhism & Jainism- ideas of reality, knowledge, Values & -Educational implications • Western schools of Philosophy: Idealism, Realism, Naturalism and Pragmatism • Contributions to Education by Indian and Western thinkers- Aurobindo, Gandhi, J Krishnamurti, Rousseau, Dewey) • Education and Social Change (JyotibaPhule, Ambedkar, Martha Nassbaum) <p>2. Psychology of Development and Learning</p> <ul style="list-style-type: none"> • Concept of Psychology of Development and Learning • Cognitive Psychology • Social Cognitive Theory • Attachment Theory • Learning Disability and Diversity • Differentiated Instruction • Hilda Taba Model of Teaching • Theory of Cognitive Constructivism • Theory of Social Constructivism • Concept of Multilingualism <p>3. Sociology of Education</p> <ul style="list-style-type: none"> • Concept of Sociology of Education • Indian Social Thinkers • Social Movements • Peace Education • Role of Social institutions in Education <p>4. Curriculum studies</p> <ul style="list-style-type: none"> • Concept of curriculum • Foundations of curriculum • Models of curriculum evaluation: Tyler model, responsive model and Hilda taba model. Innovations in curriculum development <p>5. Educational Management</p> <ul style="list-style-type: none"> • Concept, Need and Objectives of Management of Education, Meaning of Administration vs. Management • Fayol's Principles of Management • Concept of Leadership- Leadership styles- Autocratic, Democratic, Laissez Faire • Blake and Mouton's Managerial Grid, Hersey and Blanchard's Model • Measuring Performance: Performance Appraisal with reference to its Purpose and Process, Tools and Techniques • Change Management: Meaning, - Three-Step-Model of Change (Unfreezing, Moving, Refreezing)